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Problems of the Aging

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MRS. OPAL TEWS

Auxiliary Services Coordinator, St. Louis County Welfare Board

By way of preparation for this discussion, I looked over a bibliography prepared "for mature readers" by the magazine, *Lifetime Living* — nearly 25 pages of books and pamphlets written to appeal to those of us who can see age approaching, or have already "arrived" and encountered some of the problems.

The titles are alluring — nearly every one entices the reader with an implication that life after 40 or 50 — or even 70 or 80 — can be better than it is. I am sure that this is true — if we prepare ourselves for what one author describes as *The Time of Your Life*. According to the titles, we can all *Age Successfully*, find that the years after retirement are *The Best Years of Your Life*, and set *New Goals for Old Age* during *Our Advancing Years*. If we want to spend our time *Sweeping the Cobwebs through These Harvest Years* we should *Begin Now — to Enjoy Tomorrow* and learn that *Age Can Be An Asset*.

The volume of material being written about the needs of the aged is an indication in itself that there are problems in store for us as our years grow in number, but that the future could be brighter if we would but plan ahead.

Too many of us associate age with what someone described as "Hardening-of-the Attitude," as well as the "Five B's" — baldness, bifocals, bulge, bridgework and blood pressure. This sort of thing demonstrates some of the fallacies in our attitudes toward age, for all these things can, and do, happen to the young as well as to the old.

Senator Thomas C. Desmond, who is Chairman of the New York State Joint Legislative Committee on Problems of the Aging, organized in 1947, resents this myth with which our young society has discredited age, and points out that the aged are "Society's neglected step-children."

Great strides have been made to remedy the neglect since the 1950 census, when we awoke to the increased proportion of older people in our population. Because of the miracles performed by modern medicine and other factors, the percentage of our population over 65 has more than doubled in 20 years, and has now reached a total of 15

million. At least one in every eleven of us in Minnesota (one in ten in St. Louis County) is a "senior citizen." Programs and activities for the aged are springing up all over the state, with public welfare agencies spearheading community planning.

We know that when older people continue to be busy and active, and have an opportunity to make friends and develop new interests, they can continue on as happy, productive, useful people. They are much less likely to require medical or institutional care for long periods of time.

Those of us who work with the aged and are intimately acquainted with their problems are grateful to you for wanting to help. The services of public libraries are closely related to education, and it seems to me that it is in this field that your help can be most effective.

Communities must be educated to meet the needs of the elderly — to supply better housing, designed especially for older people; to provide recreational outlets — Golden Age Clubs, day centers, sheltered workshops and sales outlets — to make better use of the talents and experience of our older people in community services and organizations; to provide employment opportunities; and to organize service groups to visit the "housebound" aged in their homes, nursing homes, hospitals, infirmaries and institutions, bringing new life and interest to those who are unable to go out and seek companionship. We are learning that even mild stimulation of this kind helps to perform miracles of rehabilitation.

We have abandoned the idea that you "can't teach an old dog new tricks," and have discovered that older people possess an unlimited capacity to learn, as well as the time and inclination, but that they need the stimulation and guidance of organized classes.

We need to educate to prepare for age and retirement, and this applies to the young as well as the old. As the result of a survey of stereotypes about old age among school children, the New York State Department of Education is exploring the possibility of developing a lesson plan suitable for the public school curriculum.

Without a doubt, the three R's of our later years are Relaxation, Re-invigoration and Retirement. However, Dr. Margaret Mead, noted anthropologist, has pointed out that "It is utterly false and cruel arbitrarily to put all the learning into childhood, all the work into middle age and all the regrets into old age," and that "Success or failure in our second forty years is measured in terms of happiness, and is determined more by how we use or abuse our leisure time than by any other factor."

Psychologists tell us the mind doesn't reach its zenith until the age of sixty, and the New York State Committee report declares that "For the middle aged and older person, adult education fills many vacuums. It fills his lonely hours with absorbing study and new friends and social relationships. It restores his confidence in himself as a human being, able to meet with others, able to grow, able to participate. It expands his vistas, forces him to flex his mental arteries, and may help him work out a philosophy to sustain himself during his trials. It may directly help him prepare for retirement, through special courses geared to that specific problem. It may help him to develop hobbies to give the middle and later years new interests. It can aid him to turn hobbies into a welcome source of supplementary income. It can help him sharpen up his rusted skills or develop new job skills so that he can obtain work. It can show him the way to obtain satisfaction from community service," thus filling a community need for his kind of skill or knowledge.

Adult education might also include courses in pre-retirement counselling, vocational rehabilitation, adult hygiene, geriatrics, and mental health.

Many states are finding that Educational TV is a powerful new tool in the field of adult education — that it reaches the multitudes rather than the few, and that it solves many problems such as the shortage of

teachers and space for a diversified program, at only a fraction of the cost.

As expert counsellors to the reading public, you librarians can perform a real service by stimulating the interest of all age groups in books and pamphlets dealing with problems of the aged. A display of some of the current literature with catchy titles, planned especially to appeal to older people, might help. We found there was a great deal of interest in the exhibit on hobbies and crafts arranged by Jane Morey of the Duluth Public Library at our Plus 65 Hobby Show this spring. Prepared reading lists are also helpful.

Clubs, church groups and other organizations are constantly seeking new fields to explore. Their interest might be directed to the field of geriatrics — without, of course, using that particular word, which as yet has little meaning for the lay public.

It might even be possible to organize a book review club for some of your older readers, inviting them to meet weekly at the library for a review by one of their own members of some book related to their needs. At least one Golden Age Club in Duluth has found that book reviews are a favorite form of entertainment at their meetings, and the response might amaze you.

Older people badly need activities they can enjoy together. Until now communities have provided more or less adequate programs for children, youth and middle-aged groups, but little or nothing in the way of recreational programs have been planned just for older people.

It is not enough just to live on in good health like a vegetable — society cannot afford to allow us to waste as much as a third of our lifetime. By planning together, in meetings such as this, we can make those last 20 or 30 years active, enjoyable and useful. Quoting titles again, by *Planning the Older Years*, we can *Salvage Old Age, Retire and Be Happy, Outwitting Your Years*, and find that *The Best Is Yet To Be!*

Freedom Pamphlets

Freedom Agenda Pamphlets are available from the Carrie Chapman Catt Memorial Fund, Inc., 164 Lexington Avenue, New York 16, New York. 25c each. Many American Heritage Groups about the country are using these pamphlets in their discussions. They all contain impartial studies of current problems, are readable, and would be very useful to a discussion group. The titles are: *The Constitution and Loyalty Programs*; *Public Employment and Governmental Security*; *Where Constitutional Liberty Came From*; *Constitutional Liberty and Seditious Activity*; *The Constitution and Congressional Investigating Activities*.

Margaret R. Greer

IRENE HAYNER

Formerly Associate Professor, Library School, University of Minnesota

Margaret Greer has been one of the outstanding librarians in the school field for the past twenty-five years, not only in Minnesota but also in the United States at large. Her active mind, breadth of vision and far-seeing judgment have always given unusual weight to views expressed by her in professional discussions.

Never concerned with the petty or the temporary, she always looked at policies or practices as they might affect library service over the long range. Nor was she interested in the library alone within a school. Instead she was always concerned with how the library and library service fitted into the entire school program and what books and library materials might contribute to the whole learning process. Sometimes some of her fellow librarians were disappointed because she did not fight more militantly for libraries when she found school administrators not in sympathy with them but she felt that library service like other social services could not be forced upon communities,—that the demand had to be created first. Diplomatic in her approach, on the other hand she favored the establishment and organization of library service according to any feasible plan, orthodox or unorthodox, so long as it got books to children. She encouraged school libraries where parents alone were responsible, where they raised the money, organized the collection, manned the room, did the necessary mending and housekeeping and kept the library going. She helped where a principal or teacher was starting a practically one-man library. She encouraged, advised and helped anyone interested in getting more and better

reading materials into schools. And she seemed to get full satisfaction from seeing the job well done no matter who got the credit.

As I think of Margaret I think of her deep wisdom, her absolute fairness, her complete unselfishness and generosity of time, effort and counsel, and I recall her encouragement of young students just starting out in their profession. Impatient with shoddy performance, she gave a frank criticism and fair appraisal of their accomplishment which meant more to such beginners than the unconsidered praise of people with less high standards. Many people sought her advice and counsel. She could listen and weigh both sides of a problem and then often analyze the situation in such a way as to bring new light upon it. She contributed articles to periodicals and yearbooks of professional organizations in which theory was based upon sound experience and judgment uncluttered by wishful thinking. One might not always agree with her but one could always be sure her opinions were not lightly formed and in an argument she could back them up with sound logic.

But I think also of Margaret's good sense of humor and wonderful ability to tell a good story, her love of music, her keen critical appreciation of good books and beautiful pictures and her loyalty to friends. In both professional associations with teachers and librarians and in social relationships she has always been one of the people whom we are fond of calling "the salt of the earth" and yet whom we recognize as a little apart and above the rest of us, whom we are proud to know and to call friend.

Webster Parish Materials Center

SUE HEFLEY*

Supervisor, Materials Center, Webster Parish Schools

In Webster Parish there are more than nine thousand enrolled in elementary and secondary schools, which are of several types — high schools, large elementary schools, combination schools in which elementary grades and high school are associated administratively, and small elementary schools, with one, two, and three teachers. Qualified librarians serve in all except the smaller schools where a teacher is designated as responsible for the administration of materials. The greatest distance between the town of Minden, where parish school offices are located, and any of the schools in the system is approximately thirty-five miles.

A Webster Parish schools bulletin, dated September 1950, states in part: "Through action of the Webster Parish School Board, the services of a Materials Center have been provided for the schools of the parish. It is located in the basement of the home economics building on the campus of Minden High School. The entrance is at the rear of the building; cars may be parked conveniently near the door. The Center is open until 5 P.M., Monday through Friday, and until 12 noon on Saturday. Teachers are invited to visit it, to use its services, and to plan the direction the services will take.

"At the Center are (1) books and other materials which are being processed for inclusion in the school libraries of the parish, (2) books and other materials which are considered to be the property of the system rather than of any one school, and which may be borrowed for school use, (3) sample books and other materials supplied by publishers and distributors for examination and evaluation, (4) professional materials in education, (5) samples of free and inexpensive materials, (6) tools for the identification and selection of materials.

"The function of the Center, as it is now conceived, is (1) to continue the service in centralized processing of library materials which was formerly provided under contractual agreement of the Webster Parish

Library, (2) to help coordinate library services in the individual schools, (3) to supplement school library services in ways in which a need for supplement may be felt and may be possible, (4) to provide a channel for inter-school evaluation of materials and planning for their use. Services of the Center will take direction determined by an advisory council made up of the school librarians of the parish and teacher representatives chosen by each faculty

Since the issuing of this bulletin, a feature of the original plan of service has been carried out, and textbooks, miscellaneous materials such as modeling clay, tempera paints, and the supplies of school administration, such as class registers, have been placed at the Center. The handling of these materials is jointly the responsibility of the parish supervisor of instruction and the supervisor of the Center.

As early as last spring it was necessary to make plans for housing the service. Adequate space was available but furnishing and equipment were to be designed and made or purchased. Therefore even at that time it was necessary that some broad plans for the functioning of the Center be made. It was felt that comparatively little space would be needed for loan or display collections and that a considerable amount of space would be needed for handling materials passing through the Center for accession and processing for placement in schools.

Accordingly plans were made to utilize the four rooms which constitute the unit which the service was to occupy. The largest of these is 60' x 20'. Shelving lines the walls. A three-section unit of shelving, double-faced counter height, divides the room into two areas, one for receiving materials and for the initial steps of processing, the other for completion of processing. The latter space is also well suited to the examination of audio-visual materials. The supervisor's desk, chair, and metal files are placed near the main entrance.

*This article, which first appeared in the *Bulletin of the Louisiana Library Association* (Vol. 14, no. 4, Fall 1951), is reprinted with the kind permission of the editor. Much of the information here appears to have meaning for school library leaders in Minnesota, particularly those in large districts which have grown and changed considerably in the past five years, and where good library service calls for the organization of a library system for the district, instead of a group of isolated libraries.

The room which is second in size is 50' x 20'. It is used for housing textbooks, and in conjunction with a second room available for this purpose in a nearby building. The third room, a small one 20' x 10', is just to the rear of the textbook room and is used for storage and supplies. Here packages of materials are prepared for mailing. The fourth area houses a truck which serves the school lunch program as well.

Adequate working surfaces are a necessity in a materials center. Experience has proved, too, that as far as possible all furnishings should be mobile. A hanging file, book trucks, and a light metal table similar in height to a typing table have been found to be indispensable equipment.

Although the quarters were not originally planned for a materials service, they are proving to be well adapted to their present use, both in size and arrangement. A particularly good feature is that the floor is at ground level, and the delivery of materials constitutes no problem. Small windows, placed well toward the ceiling combine well with shelving of standard height. Pipes which are near the ceiling and laid parallel to it, are excellent equipment for the display of maps and charts. Rubber stripping laid on the concrete floor follows traffic paths. Shelving is painted a grey-green, as are the walls, to the top of the shelving. The ceiling and walls above the shelving are white.

In establishing a materials center certain policies and procedures must be worked out. In Webster Parish they may be identified as those in regard to (1) providing for the expenditure of funds available for the purchase of materials, (2) processing materials for placement in the schools of the system, (3) working with principals, teachers, librarians, and others in the parish supervisory and administrative staff in determining needs in materials and formulating plans for meeting needs.

There are two sources of funds for materials. One is the annual state appropriation of 50c per pupil, and the other is a parish appropriation, currently approximately 70c per pupil. In making expenditure against these funds, certain policies have been developed: (1) Selection for purchase is the responsibility of the teachers and librarians in the schools of the parish, (2) All materials which support teaching and learning

and the general program of the school have equal status as considerata, (3) A materials committee, members of which are named by each faculty from its members, decides upon a broad design of spending under each appropriation. For the very small schools, the supervisor of the Center administers expenditure under both funds; teachers in these schools have the responsibility of suggesting purchases, however. The use of stenciled 3" x 5" slips (one for state purchase; a slightly different form for the expenditure of parish funds) has been found to expedite procedure. The librarian in each school administers the purchase procedure for that school, and it is from the librarian that the supervisor of the Center receives all requisition slips, initialed by the principal. Requisition against state funds is made at a specific time; there may be requisition against parish funds at any time prior to April 1.

In processing materials, the policy currently is to process for all schools at least through accession (accession is parish-wide, rather than by school), suggestion of classification, and provision of catalog card sets; processing being completed for those schools which request it. Procedure has been simplified, e.g., the accession number is depended upon for identification on book cards and pockets, rather than full typing of classification, author, title, and accession number. All materials are sent to the small schools on a long-time loan, or a loan for the period of usefulness, with all records except those of loans to pupils which are the responsibility of the Center. Wilson card sets are purchased for those books for which they are available; card sets are stenciled for others. Delivery of books and other materials to the school is not held for completion of the card sets, which may be sent at a later time. Audio-visual materials are accessioned in the same number sequence with books.

The Council which is advisory to the Center is representative of the Center's relationship to the schools of the parish. Ex-officio members of the Council and chief consultants to the Center are the parish superintendent and parish supervisor of instruction. Projects and activities are undertaken with the advice and consent and at the suggestion of the Council and other groups such as the librarians, who meet periodically at the Center, the principals, or the materials committees of the various schools. Such a

project was a series of materials displays, October 23-December 16, with emphasis each week on certain phases of the curriculum, and with the opportunity for librarians to retain from materials displayed those which it was thought desirable to purchase with parish funds. Another such project was the compilation of a list of materials which were considered appropriate for parish-wide rather than school ownership. It is through cooperative consideration that policy in regard to the use of materials in schools is determined. For instance, as a result of such consideration, regularly scheduled library attendance by elementary classes has been discontinued; instead, individuals and committees come to the library at any time, and materials are sent to the classroom for use there for the length of time for which they may be needed.

The establishment of this service, as is frequently the case has moved forward largely on the turn of the mimeograph. Mimeographed sheets which have been issued, taken in chronological sequence, give a fair history of Webster's Materials Center, to date. A check list of some:

September: *To all principals and teachers:* Bulletin of information telling of the provision of a materials center.

To all librarians: An outline of processing procedure employed during the summer in handling books which had previously been purchased for placement in schools.

To principals: Announcement of amounts allotted to each school for expenditure against state and parish funds.

To teachers: Statement descriptive of the functions of the parish library and the library in the school, and of the services each offers. (Miss Marion Taylor, librarian, Webster Parish Library, was joint author of this statement.)

To principals: Report of the initial meeting of the Council advisory to the Center.

To teachers in small schools for Negroes: Description of procedures to be followed in handling materials.

October: *To teachers:* Announcement of a schedule of materials displays, October 23-December 16.

To librarians: Announcement regarding the program of using state funds for rebinding; suggestions for effective service in elementary schools; suggestions for library ad-

ministration in situations in which the librarian is in the library for a part of the day only.

To librarians: Announcement that materials on display might be purchased against parish funds.

November: *To principals:* Announcement of the observance of Louisiana Library Week, and of ways by which the schools might participate, under the parish chairmanship of Miss Taylor, librarian, Webster Parish Library.

To librarians: A form for reporting ownership of encyclopedic sets.

To librarians: Announcement of a plan by which library supplies, with the exception of catalog cards, book cards and pockets were to be purchased at the school, with approved invoices paid in the parish office, in maximum amount stated for each school.

To Council members and principals: Suggestions for the consideration of materials committees within the school.

To certain librarians: Checklist of processing procedures followed with materials for the schools represented.

December: *To principals and librarians:* Further comment on library service in elementary schools (From the Supervisor of instruction).

To materials representatives in small schools for Negroes: Announcement of the distribution on a per pupil basis of books previously purchased for a general collection, and an invitation to come to the Center for selection of the school's quota.

To Council members: A list of materials under consideration for purchase for parish-wide rather than individual school ownership; invitation to comment thereon.

January: *To librarians, for distribution to all concerned:* A list of parish-owned filmstrips, now available on loan.

To librarians: *An invitation to each to spend a designated day working in the Center* (the plan had previously been approved by the principals) in order to become better acquainted with its procedures and resources, looking toward evaluation of the former and increased use of the latter.

In the first year of a service, evaluation of practices and procedures is particularly important. With regard to a materials center, and certainly that in Webster Parish, those responsible for its administration and continuation will want to have the answer

to many questions. Is centralization of processing important enough to justify the inevitable delay in the delivery of materials to schools? Is a display of materials for teacher examination worth the time and expense involved? Can a loan service in parish-owned materials for schools function sat-

isfactorily? What records of accession and location are really necessary? Of course, there is always the fundamental point of evaluation: does the maintenance of a materials center for the schools of a parish ultimately contribute to an effective educational program? Thoughtful response from those who use the service will provide the answers.

Mental Health Week

By presidential proclamation the first week in May is observed throughout the country as National Mental Health Week. In Minnesota the Citizens Mental Health Association is enlisting the support of schools, churches, welfare and health agencies and many other organizations in an intensive educational effort. The purpose is to give the people of the state a clearer understanding of what they can do for better prevention and treatment of mental illness and for the rehabilitation of discharged mental patients.

Any adult education program must be rooted in our public libraries. From May 1st through May 7th, special displays of books related to mental health in all branch libraries would have inestimable value. On request the CMHA will supply an attractive three-color poster, 12" by 18", for use on bulletin boards. Literature is also available for bulletin boards. Some of the leaflets are described below.

Librarians know better than outsiders the kinds of books of probable interest to their readers. The CMHA suggests books written for parents and teachers on child guidance, child development and adolescence as especially valuable. It would also like to stress works which describe group activities (particularly those involving older people) which are conducive to health. Some readers are helped by books on religion as it relates to mental health. Librarians may want to include a representation of the excellent volumes written by outstanding psychiatrists for non-professional readers.

Mental illness is today our greatest problem. Our eight State Hospitals are crowded to their capacity of over 11,000 beds and each year the number of admissions exceeds the number of discharged patients. Emotional disturbances cripple thousands more who will never need hospitalization. In every community thoughtful, well-informed people keep in touch with their public libraries. It is these people, leaders of thinking in their own groups, whom the CMHA wants most to reach.

Leaflets for Bulletin Boards:

Good Mental Health in Your Community. Lists and briefly defines the community resources which can produce good mental health.

Good Health is 1-2-3. Simple, concise descriptions of health attitudes and feelings, with the comforting assurance that nobody can expect to be completely healthy all the time.

What Every Child Needs. Lists and explains the six basic needs for healthy development.

For leaflets or posters, write: Citizens Mental Health Association, 309 East Franklin Avenue, Minneapolis.

Public Libraries State Aid Bill

A bill for an act appropriating and apportioning state funds for the establishment of and aid to public libraries has been introduced during the current session of the Minnesota state legislature. Vladimir Shipka of Grand Rapids was the author of House File 1094 with Wayne Bassett of Worthington, Sam Franz of Mountain Lake, C. G. Langley of Red Wing, and Alfred Bergerud of Minneapolis, as co-sponsors. An identical bill, Senate File 814, was introduced in the Senate by Magnus Wefald of Hawley with Donald Fraser of Minneapolis, and Rafael Salmore of Stillwater, as joint sponsors. The text of the bill follows:

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Subdivision 1. For the purpose of this act the terms defined in this section shall have the meanings ascribed to them.

Subd. 2. "Multi-county public library" means a public library supported by two or more counties.

Sec. 2. Subdivision 1. Upon application of the county board of any county having a population of 15,000 or more to the State Board of Education, the latter shall pay such county board a \$10,000 grant to be used to establish a county public library.

Subd. 2. When the county board of any county having a population of less than 15,000 which contracts for library service with another county or county library makes application to the State Board of Education, the latter shall pay the county board a \$10,000 grant for the establishment of a multi-county public library.

Subd. 3. Before any such grant is made:

(1) The library shall conform to the standards set by the State Board of Education, and

(2) The county board shall have levied a tax of not less than one-half of the legal maximum which may be levied for library purposes.

Subd. 4. The state shall appropriate \$60,000 for a period of two years for the purposes of this section.

Sec. 3. Subdivision 1. Upon application of any county board to the State Board of Education, the latter shall pay the county board a sum for library purposes equal to 25 percent of the annual proceeds resulting from the county levy for public library purposes.

Subd. 2. When the county board receiving state aid payments under subdivision 1 which increases its levy for library purposes makes application to the State Board of Edu-

cation, the latter shall pay to the county board an additional sum for public library purposes for one year equal to 20 percent of the annual amount resulting from such increase.

Subd. 3. Before any such grant is made:

(1) The library shall conform to the standards set by the State Board of Education, and

(2) The library shall be receiving the proceeds of a tax levy of not less than one-half the legal maximum which can be levied for library purposes.

Subd. 4. The state shall appropriate \$120,000 for a period of two years for the purposes of this section.

Sec. 4. Subdivision 1. Upon application of any county public library serving a county of less than 15,000 population or any public library serving a town, village, or city of the fourth class to the State Board of Education, the latter shall select and furnish to the public library a permanent loan of books acceptable to the public library.

Subd. 2. The state shall appropriate \$80,000 for a period of two years for the purposes of this section.

Sec. 5. Subdivision 1. Upon application of any public library board in a town, village, or city of the second or third class to the State Board of Education, the latter shall pay such public library board a sum for public library purposes equal to ten percent of the annual tax proceeds resulting from the town, village, or city levy for library purposes.

Subd. 2. When a public library board receiving state aid payments under subdivision 1 in a town, village, or city which increases its tax levy for library purposes makes application to the State Board of Education, the latter shall pay to the public library board an additional sum for public library purposes equal to 20 percent of the annual amount resulting from such increases.

Subd. 3. Before any such grant is made:

(1) The annual levy in the town, village, or city shall be at least one mill for library purposes, and

(2) The sum paid by the State Board of Education to the town, village, or city library board shall not exceed \$1,500 annually.

Subd. 4. The state shall appropriate \$60,000 for a period of two years for the purposes of this section.

Sec. 6. Subdivision 1. Upon application of the governing body of any municipal public library in a city of the first class to the State Board of Education, the latter shall pay to the municipal public library a sum for library purposes equal to the proportional part of \$40,000 as determined by the ratio of the population of such city to the total population of all cities of the first class.

Subd. 2. When the governing body of any municipal public library receiving state aid payments under subdivision 1 which has its appropriation increased for the following fiscal year makes application to the State Board of Education, the latter shall pay to

the municipal public library an additional sum for library purposes equal to the proportional part of \$10,000 as determined by the ratio of the population of such city to the total population of all cities of the first class, but not to exceed the libraries' increase in appropriation.

Subd. 3. The State shall appropriate \$100,000 for a period of two years for the purposes of this section.

Sec. 7. Subdivision 1. The State shall pay a sum of \$40,000 per year to the Library Division of the State Department of Education for the administration of the program of state aid to public libraries as provided in this act and for the extension of public library service to counties not otherwise eligible for state aid under this act.

Subd. 2. The State shall appropriate \$80,000 for a period of two years for the purposes of this section.

Sec. 8. Funds for the purpose of this act shall be appropriated from the State's general revenue fund.

Minnesota History

The *Gopher Historian*, Minnesota's only junior historical magazine, merits a place on the magazine rack of the library. This periodical is published without profit by the State Historical Society in St. Paul. It is issued in fall, winter, and spring, with a total of about 100 pages each year. Subscription rates are given below.

The main purpose of the *Gopher Historian* is to present, on the student's level, well illustrated material on Minnesota history to supplement elementary textbooks on the subject. This includes brief biographies of men and women important in the development of the state; primary sources of local history, such as excerpts from letters, diaries, etc.; articles explaining the importance for history of folk tales and folk songs; and articles giving up-to-the-minute information on various phases of historical activity in the state.

The magazine includes also reviews of current junior books on history, Minnesota history crossword puzzles, and quizzes. An index, printed each spring, makes it easy to find material in back issues.

Among the scholars who have contributed to the *Gopher Historian* are Dora V. Smith, Philip D. Jordan, and August C. Krey of the University of Minnesota; Cora P. Sletten, Mankato State Teachers' College; Mary Berthel, Grace Lee Nute, and Bertha Heilbron of the Minnesota Historical Society; and Carol Brink and Emma L. Brock, well-known writers for children. Alice Hermina Poatgieter is the magazine's editor.

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MINNESOTA LIBRARIES

PUBLIC LIBRARY STATISTICS, 1954

Population (1950 Census)	PLACE	LIBRARIAN	Salary	BORROWERS		Circulation Per Capita	Hours Per Week Open for Lending	RECEIPTS			EXPENDITURES					
				Total Volumen in Library	Per Cent of Local Population Regis- tered			Other Funds	Public Funds	Total Exclud- ing Balance	Tax Income Per Capita ³	Books, Period- icals, Binding	Salaries Exclusive of Janitor	Total Oper- ating Expenses	Per Capita	
A. L. A. Standard																
Over 50,000 Pop'n.																
521,718 1 Minneapolis	Glen M. Lewis.....	13,520	166,060	30	3,236,403	6.2	68	4.50	1,549,023	96,379	1,645,402	2.97	228,532	1,164,552	\$1,067,358	
311,349 1 St. Paul	Perrle Jones.....	9,108	660,732	27	1,315,851	4.2	73	2.50	586,379	21,212	606,561	1.88	63,999	392,060	593,825	
104,511 1 Duluth	Jane Morey.....	6,000	176,241	22	480,788	4.6	72	3.04	168,263	24	168,287	1.59	11,680	114,265	162,219	
A. L. A. Standard																
10,000-50,000 Pop'n.																
13,545 1 Albert Lea	Gyla Caulfield.....	4,500	27,066	4,531	69,079	5.0	61	1.2	19,723	208	19,723	1.46	2,613	10,382	17,558	
23,100 1 Austin	Mabel C. Olson.....	4,000	35,986	10,024	43	122,025	5.2	69	2.50	29,320	208	30,128	1.30	6,907	20,560	20,560
10,000 1 Benedit	Orda F. Johnson.....	2,904	13,625	3,753	42,747	4.2	48	3.34	10,489	326	10,816	1.05	2,384	12,438	12,438	
12,637 1 Brainerd	Helen Rumberg.....	2,700	19,593	4,902	39	13,925	3.0	45	3.00	11,345	588	11,933	1.90	2,506	5,003	5,003
16,028 1 Faribault	Esther M. Reinko.....	3,750	36,527	4,471	51	87,821	6.9	65	5.00	23,928	1,922	25,120	1.90	4,649	14,313	24,768
12,917 1 Fergus Falls	Elsie Grina.....	3,600	19,300	4,276	38	64,705	5.8	62	3.10	14,080	958	15,039	1.28	8,957	12,935	14,750
16,276 1 Hibbing	Carl C. Johnson.....	4,845	30,279	5,871	36	115,513	7.0	69	12	46,799	1,473	48,471	2.88	5,508	30,156	48,579
18,809 1 Mankato	Iadara H. Veagel.....	3,750	40,678	6,398	33	131,040	6.9	69	1.83	22,560	215	22,715	1.20	7,079	10,755	23,592
14,870 1 Moorhead	Myrtle Rundquist.....	4,280	23,107	6,347	43	76,859	5.1	64	4.00	21,963	2,640	24,493	1.48	3,406	9,951	17,626
10,191 1 Owatonna	Erena Stadler.....	4,500	25,684	4,061	41	60,082	6.0	64	5.00	25,192	6,813	31,005	2.56	6,892	17,734	28,086
10,645 1 Red Wing	Edna V. Steiner.....	4,220	23,590	4,216	37	80,745	7.8	64	4.50	23,933	426	24,259	2.31	4,613	11,996	21,057
29,885 1 Rochester	Lucille Gentry.....	5,400	30,364	14,903	53	179,826	6.3	69	2.29	51,615	4,765	56,380	2.01	13,619	29,323	55,654
28,410 1 St. Cloud	4,813 Mrs. Mervi Lemmarien.....	4,813	46,987	10,303	31	130,289	4.7	69	3.80	38,617	831	38,448	1.39	7,143	24,103	38,991
15,900 1 South St. Paul	Mrs. Dorothy Jorstad.....	3,380	17,650	4,067	26	63,257	3.9	57	1.50	16,265	764	17,029	1.02	3,582	11,086	19,230
12,486 1 Virginia	Ethel Binney.....	4,140	36,303	4,360	35	138,945	5.9	64	1.92	40,551	1,367	41,118	3.23	6,408	21,368	41,918
25,031	Winona	5,100	36,824	6,712	27	148,197	5.9	66	3.25	41,676	3,280	44,966	1.66	8,413	21,567	41,196

¹See statistics on county and/or rural school library service.²Includes county collection.³Based only on receipts from city levy or appropriation for public library.⁴Includes state institution residents who receive state-supported service. For caps are based only on local population.⁵Not computed as county figures are included in total.⁶No tax levied. Receives appropriation from general fund.

PUBLIC LIBRARY STATISTICS, 1954

Population (1950 Census)	PLACE	LIBRARIAN	BORROWERS				RECEIPT				EXPENDITURES						
			Total In Library		Per Cent of Local Population Registered	Circula- tion Per Capita	Hours Per Week Open for Lending		Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita ³	Salaries Exclusive of Janitor	Books, Period- icals, Binding	Total Oper- ating Expenses	Per Capita
			Volume	Includ- ing Non- Resident			3 Per Capita	45									
6,319 5,000-10,000 Pop. n.	A. I. A. Standard	Fay Cuzner	2,707	3,433	40	18,514	2,9	32	12	6,514	873	7,388	1,03	1,758	3,186	7,052	1.12
7,396 ⁴ Anoka	Mrs. Mary Jo Talbot	3,143	9,294	2,581	26	22,754	3,6	38	1,60	7,613	1,22	1,230	5,10	3,919	6,744	11	
6,998 ⁵ Chisholm	Mrs. Ann M. Mosca	5,100	45,656	3,070	44	79,608	11,3	63	2,50	35,206	5,16	35,722	5,01	16,512	38,470	5,50	
7,685 Clequet	Helen Jensen	4,158	24,929	2,695	28	64,739	8,4	54	3,24	18,242	905	19,147	2,37	3,101	10,888	18,721	2.44
8,175 Columbia Heights	Lucille R. Hawkins	2,505	10,834	5,458	66	23,465	2,8	32	4,171	2,95	4,166	5,1	282	2,606	4,196	5,51	
7,353 Crookston	Leonard F. Stasney	4,900	18,443	3,709	50	30,894	6,9	51/2	3,30	10,037	522	10,580	1,37	2,682	6,639	11,132	1.91
7,787 Detroit Lakes	Mrs. Bertha Beug	2,100	12,869	1,028	17	22,315	3,8	30	1,77	4,639	323	4,962	1,80	975	2,140	4,273	.74
5,474 Ely	Mrs. Ruth Nankervis	192	140	11,202	36	32,561	5,9	40	1,42	9,529	45	9,674	1,74	1,168	5,340	9,413	1.72
6,740 ⁶ Eveleth	Kathleen McCormick	3,420	20,242	2,422	36	56,629	8,4	63	5,06	21,300	454	21,754	3,63	2,250	13,277	21,451	3,62
8,193 Farmington	Mary Edwards	3,120	19,240	3,452	42	45,811	5,5	36	2,18	8,904	224	9,128	1,09	2,412	12,706	12,706	1.55
9,964 ⁵ Grand Rapids	Mrs. Mata C. Bennett	2,904	24,078	2,319	23	52,235	5,2	45/2	5,49	16,255	306	16,564	1,63	3,553	7,685	15,020	1.51
6,569 ⁴ Hastings	Jeanette A. Schoenbauer	8,450	8,750	3,000	6	20,571	3,6	30	1,60	2,250	1536	75,240	0,4	1,540	3,450	74,990	
7,565 Hepkins	Mrs. Rhonie Mountain	2,496	13,988	4,166	55	57,575	7,6	1,23	11,662	1,53	12,002	1,53	1,608	11,158	1,47		
6,269 International Falls	Marie Knudson	4,800	15,801	2,698	43	51,253	8,1	58	5,00	19,449	1,394	20,843	3,10	7,035	14,833	27,332	11
6,717 Little Falls	Barbara Lents	1,680	12,466	3,500	52	42,363	6,3	30	3,42	5,475	222	5,667	1,82	1,838	3,420	8,289	1.23
5,923 Marshall	Mrs. Margaret B. Stevens	3,300	11,927	3,049	56	17,221	3,2	28	2,54	6,487	1,10	6,487	1,10	1,10	3,835	6,835	
5,459 Montevideo	Mrs. Frances Borgh	1,940	11,927	6,439	64	73,432	7,8	57	2,44	16,903	47	16,950	1,81	1,940	7,949	14,573	1.56
9,348 New Ulm	Ema F. Hollinger	3,315	17,063	3,049	56	42,108	7,9	30	2,45	6,379	669	7,038	1,21	2,186	4,114	6,994	1.93
7,487 Northfield	Zoe Baur	3,300	7,910	2,020	26	38,659	3,8	38	4,99	7,148	457	7,605	95	1,432	2,713	7,949	1.47
5,260 Pipestone	Maryay Eshart	2,382	16,301	2,398	44	42,108	7,9	30	2,45	6,379	669	7,038	1,21	2,186	4,114	6,994	1.93
7,754 ⁶ St. Peter	Mrs. Marjorie M. Haebecke	1,200	8,321	3,226	60	12,240	2,3	30	2,12	3,061	300	3,411	1,38	512	1,833	3,288	.03
7,674 Stillwater	Gertrude Glenmon	3,060	28,517	4,696	61	34,837	4,5	59	5,01	13,931	3,613	17,544	1,82	3,825	8,288	15,465	.02
6,926 ⁴ Thief River Falls	Frances Shanahan	2,820	22,440	6,928	17	31,307	4,0	54	3,00	17,833	632	18,465	2,57	3,580	7,500	15,314	2.21
9,410 ⁴ Willmar	Amy Hanson	3,089	12,802	5,189	65	31,942	4,0	36	3,23	7,573	349	7,922	.95	2,013	5,826	9,566	1.20
7,923 ¹ Worthington	Wayne R. Bassett	18,920	17,351	3,384	43	57,513	7,2	60	3,30	13,264	2,722	15,936	1,67	2,036	8,050	12,221	1.54

¹See statistics on county and/or rural school library service.²Based only on receipts from city levy or appropriation for public library.³Includes state institution residents who receive state-supported service. Per capita are based only on local population.⁴Includes immediate environs served.⁵Public library giving school service.⁶Includes school and municipal appropriations.⁷School library serving as public library.⁸Salary paid by school board.⁹Not computed as county figures are included in total.¹⁰No tax levied. Receipts appropriation from general fund.¹¹Salary for part time service.

MINNESOTA LIBRARIES

PUBLIC LIBRARY STATISTICS, 1954

Population (1950 Census)	PLACE	LIBRARIAN	BORROWERS		RECEIPTS		EXPENDITURES					
			Per Cent of Local Population Registered	46	Hours Per Week Open for Lending	Tax Levy in Mills	Public Funds	Other Funds	Total Expend- ing Balance	Tax Income Per Capita	Books, Period- icals, Binding	Salaries Exclusive of Janitor
2,502 ^a 2,500-5,000 Pop. ^b	A. L. A. Standard Bayport.....	Floyd E. Keller.....	3 Per Capita	46	9	.50	442	100	.542	.29	81	278
3,398	Benson.....	Nina Brown.....	3,438	47	1,159	.7	3,428	487	3,915	1.01	507	2,365
3,843	Blue Earth.....	1,097	1,845	47	18,646	5.4	2,20	3,108	4.41	3,149	846	1,848
3,623	Breckenridge.....	1,226	1,741	45	16,632	4.3	33	2,81	2,625	183	2,708	825
2,777	Crookston.....	1,029	28	17,323	4.8	13 1/2	2,022	10	2,022	.70	73	1,745
2,801	Crookston.....	1,080	1,792	29	6,621	2.3	10	13	2,022	166	515	2,762
2,666	Glencoe.....	818	818	29	10,663	3.8	7	13	1,060	291	1,341	508
2,511	Granite Falls.....	1,002	36	18,816	7.0	20	3,00	3,000	222	3,222	113	1,298
3,457	Hutchinson.....	6,677	1,907	72	12,045	4.7	12	1,25	1,925	123	2,048	133
3,457	Lake City.....	1,101	43	23	19,983	6.0	12	13	3,50	237	7,920	164
2,713	Le Sueur.....	1,542	1,904	29	23,148	4.9	12	13	7,683	149	1,060	3,866
4,008	Litchfield.....	8,278	1,480	39	19,983	6.0	12	13	1,903	149	2,052	57
3,650	Livermore.....	1,400	947	33	14,299	4.1	41 1/2	3,08	3,560	295	3,883	103
3,811	Morris.....	1,980	1,980	32	11,192	4.1	15	2,00	2,308	1,193	573	910
4,788	North Mankato.....	1,475	1,475	32	22,842	4.9	31	2,00	4,216	480	4,696	88
4,248	North St. Paul.....	1,800	1,673	42	14,548	3.9	30	1.10	2,311	250	6,671	1,554
2,577	Ortonville.....	1,800	1,874	31	20,634	5.4	34	2,86	4,567	127	4,694	120
3,027	Park Rapids.....	6,252	1,707	56	17,300	3.6	30	1.10	3,029	200	3,229	63
3,813	Redwood Falls.....	1,800	9,809	2,874	17,300	3.6	2,37	4,500	1,000	1,066	826	2,099
3,410 ^c	St. James.....	1,975	1,975	68	14,916	3.5	25 1/2	2,37	4,500	1,000	2,300	3,443
3,278	Sleepy Eye.....	961	9,809	2,874	19,983	6.0	26	2,32	4,027	498	4,526	156
2,574	Springfield.....	7,329	961	28	17,141	6.6	12	2,00	3,907	158	5,067	887
2,782	St. Peter.....	755	961	47	25,006	8.2	11 1/2	3,00	3,907	1,125	1,000	1,450
3,861	Two Harbors.....	10,118	1,649	41	34,124	8.9	30	4,50	8,027	515	8,942	111
3,938	Wadena.....	2,220	8,987	822	18,090	4.6	40	2,00	17,186	145	2,000	1,027
3,140 ^c	Waukon Centre.....	1,100	17,766	1,724	55	42,677	14.3	53	5,00	6,586	3,476	2,000
3,410	Waukon Rapids.....	4,000	1,885	791	13,552	3.9	12	500	1,000	7,062	1,888	2,340
3,165	White Bear Lake.....	10,975	1,885	38	11,885	3.6	24	1,60	2,151	23	2,174	736
3,646	Windom.....	961	5,576	1,230	11,885	3.6	24	1,60	2,151	23	2,174	197
3,165	Windom.....	625	4,617	465	15	8,783	2.7	10 1/2	1,096	343	1,439	335

^aSee statistics on county and/or rural school library service.^bIncludes county collection.^cBased only on receipts from city levy or appropriation for public library.^dIncludes state institution residents who receive state-supported service. Per capita are based only on local population.^ePublic library giving school service.^fIncludes school and municipal appropriations.^gSchool library serving as public library.^hSalary paid in part by school board.ⁱNot computed as county figures are included in total.^jNo tax levied. Receives appropriation from general fund.^kIncludes county circulation.

PUBLIC LIBRARY STATISTICS, 1954

MINNESOTA LIBRARIES

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Population (1950 Census)	PLACE	LIBRARIAN	BORROWERS		RECEIPTS				EXPENDITURES											
			Per Cent of Local Population Registered		Circula- tion Per Capita	Hours Per Week Open for Lending	Tax Levy in Mills	Public Funds	Other Funds	Total Expend- iture Balance	Tax Income Per Capita ³	Books, Period- icals, Binding	Salaries Exclusive of Janitor							
			3 Per Capita	46																
2,121	A. L. A. Standard 1,000-2,500 Pop. n.	Mrs. Louise Tufts.....	410	3,014	292	14	1,055	.7	8	1,00	598	.21	619	.28	180	410	.591	.28		
2,079	Aitkin.....	Mrs. Pearl G. Baker.....	720	5,334	412	20	2,112	.00	2,071	.70	2,141	1.00	306	.720	1,429	.69	1,429	.69		
2,256	Appleton.....	Mrs. I. Omandson.....	480	5,825	971	43	8,009	3.5	12	1,212	50	.262	.56	540	.480	1,139	.51	1,139	.51	
1,371	Aurora.....	Mary Turk.....	1,500	5,556	650	48	17,060	12.4	14	3.00	4,147	3.02	4,147	3.02	1,306	1,325	4,538	3.31	4,538	3.31
1,708	Belle Plaine.....	Mrs. Henrietta Schmidt.....	1,150	2,945	225	13	3,102	1.8	6	1.00	624	.31	645	.37	621	.671	1,150	.671	1,150	.671
1,333	Bird Island.....	Mrs. D. R. Miller.....	300	3,737	351	26	15,257	3.9	6 1/4	1.60	829	.32	835	.62	821	.67	860	.845	860	.845
1,320	Bovey.....	Mrs. Helm Wangersteen.....	1,943	10,282	804	65	15,646	11.8	38	4.43	7,515	111	7,626	5.69	1,545	3.227	6,894	5.00	6,894	5.00
1,117	Brown Valley.....	Jo Anne Schwartzen.....	600	3,024	568	60	1,366	1.2	15	3.00	1,392	.17	1,409	1.25	216	.600	1,244	1.11	1,244	1.11
1,914	Buffalo.....	Mrs. Beatie S. Moulton.....	540	5,824	565	29	7,150	3.7	10	1.18	1,000	.63	1,063	.52	460	.592	1,080	.556	1,080	.556
1,462	Buhl.....	Mrs. J. Staffaroni, act.....	3,000	12,875	582	39	13,128	8.9	45	9.5	8,036	....	8,036	.50	676	3,395	8,036	.50	8,036	.50
2,243	Caledonia.....	Celia Bonquet.....	720	6,753	1,234	55	7,411	3.3	20	....	1,562	121	1,523	.67	977	.751	1,869	.83	1,869	.83
2,173	Canby.....	Mrs. Anne Lortie.....	No report receive d.	1,545	1,285	40	7,611	4.7	38	2.30	2,297	4,203	1.25	2,297	4,203	1,602	3,077	1.92	3,077	1.92
1,605	Chatsfield.....	Mrs. Alberta Wilson.....	240	7,748	39	5,692	5.1	8	12	400	230	630	.36	350	230	1,602	3,077	1.92	3,077	1.92
1,106	Clara City.....	Katherine S. Them.....	103,230	6,247	5,612	4	5,668	4	35	12	300	....	300	.21	628	3,230	743	.639	743	.639
1,403	Cokato.....	Mrs. Martin Koirala.....	1,320	1,422	1,462	70	21,744	16.4	61	1.51	8,713	370	9,083	6.00	4,801	6,00	1,083	6.00	1,083	6.00
1,300	Edina.....	Edna Anderson.....	3,300	9,915	614	23	7,109	3.8	17	12	1,953	346	2,289	1.00	528	.780	2,637	1.44	2,637	1.44
1,334	Dawson.....	Mrs. Loline Trotter.....	780	1,044	349	25	789	.5	4	40	200	7	205	.14	104	.0	104	.08	104	.08
1,386	Delano.....	Ellen Wallisch.....	104	951	401	28	2,506	1.7	15	3.71	1,992	59	2,051	.14	559	.863	1,749	1.25	1,749	1.25
1,399	Elk River.....	Mrs. Zella M. Page.....	863	4,998	370	322	2,283	2.0	8	12	560	6	560	.44	120	.314	668	.41	668	.41
1,143	Fairfax.....	Mrs. Mary La Fontaine.....	314	4,254	370	322	2,283	2.0	8	12	200	56	256	.10	427	.258	669	.11	669	.11
1,016	Farmington.....	Mrs. Coral Homola.....	258	2,270	1,311	68	....	....	....	....	200	56	256	.10	427	.258	669	.11	669	.11
1,068	Foley.....	Mrs. Al Herbrand.....	440	3,432	837	77	7,380	6.7	16 1/2	2.80	928	179	1,077	.85	393	440	833	.76	833	.76
1,614	Fosston.....	Ester Lade.....	1,321	1,422	1,462	70	21,744	16.4	61	1.51	8,713	370	9,083	6.00	4,801	6,00	1,083	6.00	1,083	6.00
1,149	Genevieve Hydlop.....	....	100	315	322	1,068	47	1,068	1.7	12	8,275	119	8,304	3.68	2,206	5,100	8,352	3.72	8,352	3.72
1,500	Mrs. Eva Kieren.....	....	9,233	1,068	47	1,068	47	1,068	1.7	12	8,275	119	8,304	3.68	2,206	5,100	8,352	3.72	8,352	3.72
360	Mrs. Cecilia M. Taylor.....	....	5,136	531	48	2,874	2.6	16	75	564	521	1,115	.55	157	360	517	.84	517	.84	
62	Mrs. Lottie Pearson.....	....	1,774	1,774	1,774	2,197	1.4	4	50	109	114	.07	.07	12	52	1,687	.12	1,687	.12	
900	Anna C. Jensen.....	....	4,001	67	67	6351	4.6	23	12	1,513	183	1,696	1.12	12	569	900	1,687	1.25	1,687	1.25
95	Kesson.....	....	13,547	886	44	18,456	10.2	46	12	....	9,829	79,829	1.28	1,283	1,283	7,896	79,829	1.28	79,829	1.28
1,807	Keweenaw.....	....	3,162	465	28	3,170	8	8	12	412	13	425	.34	201	64	259	.34	259	.34	
1,661	Keweenaw.....	....	259	1,882	134	9	9,985	.8	5	1.00	412	13	425	.34	201	64	240	.34	240	.34
1,208	Lamberton.....	Mrs. A. E. Anderson.....	240	7,061	757	30	7,061	2.8	36	1.00	696	95	791	.29	162	705	884	.36	884	.36
2,443	Long Prairie.....	Dora M. Fisher.....	705	4,111	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....

¹See statistics on county and/or rural school library service.

²Based only on receipts from city levy or appropriation for public library.

³Public library giving school service.

⁴Includes school and municipal appropriations.

⁵School library serving as public library.

⁶Salary paid by school board.

⁷Not computed as county figures are included in total.

⁸No tax levied. Receives appropriation from general fund.

MINNESOTA LIBRARIES

PUBLIC LIBRARY STATISTICS, 1954

Population (1950 Census)	PLACE	LIBRARIAN	BORROWERS			Circulation Per Capita	Hours Per Week Open for Lending	RECEIPTS			EXPENDITURES								
			Salary	Volumes in Library	Per Cent of Local Population Resident Registered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita ^a	Books, Period- icals, Binding						
2,303	A. L. A. Standard 1,000-2,500 Pop. Continued	C. W. Kella	1,880	10,924	1,181	34	17,897	7.6	33	3,00	2,500	742	3,242	1.00	808	1,880	3,373	1.46	
1,274	Madison	Mrs. L. R. Colshaw	1,156	2,877	926	73	3,809	2.9	18	1.00	406	52	548	.39	156	347	.347	.27	
1,913	Montgomery	Mrs. Lena Lehman	1,045	1,714	466	24	5,513	2.8	37 1/2	1.00	800	25	825	.42	51	645	.645	.36	
1,231	Minneapolis	Mrs. Laila Sundstrom	1,100	4,595	904	73	5,017	4.0	50	2.00	927	120	927	.75	700	800	.800	.65	
1,603 ^c	Monticello	Mrs. Newell Anderson	192	2,546	170	49	5,306	15.4	5	2.00	622	120	642	.52	366	192	563	1.64	
1,377	Moose Lake	Mrs. Geo. A. Kakeila	2,100	13,852	736	34	18,361	13.3	47	2.00	7,517	59	7,517	.46	1,206	3,270	7,519	5.46	
1,733	Mountain Lake	Mrs. Susan Kliwter	670	5,313	854	49	11,040	6.3	19 1/2	3.00	1,679	59	1,738	.97	566	752	1,653	.90	
2,029	Nashwauk	Florence Enison	95,637	14,721	832	40	23,110	11.3	45	1.00	12,287	59	12,287	.90	2,062	8,836	12,287	1.11	
1,672	Newport	Frances Armstrong	423	1,914	553	26	4,556	2.9	7 1/2	1.00	1,763	56	1,763	1.05	423	423	1,605	1.11	
2,012	Olivia	Mrs. Lloyd Warner	860	5,407	729	34	9,033	4.4	13	2.00	2,000	114	2,114	.99	1,043	600	2,159	1.07	
1,714	Paynesville	Mrs. G. E. Johnson	714	4,411	1,050	68	10,947	7.0	15	3.00	3,40	1,600	84	1,684	1.06	911	714	1,684	1.12
1,937	Pine City	Mrs. Eleanor Hinze	960	4,485	1,044	54	9,974	4.6	12	3.00	2,036	50	2,086	.91	941	960	2,068	1.07	
1,0422	Pine Island	Mrs. Clara E. Dickman	1,560	10,422	1,398	64	15,111	11.6	50	3.00	2,000	50	2,000	.54	1,551	1,500	2,425	1.87	
1,298	Plainview	Grace M. Wright	840	5,661	442	26	2,529	2.1	19	2.04	1,238	58	1,236	.81	269	840	1,214	.80	
1,524	Preston	Mrs. Blanche Hovelson	840	4,675	427	30	3,158	2.2	20	1.00	1,268	68	1,336	.92	375	840	1,386	.99	
1,398	Red Lake Falls	Aley D. Johnson	93,950	7,950	900	55	6,050	4.0	30 1/2	1.00	3,200	18	3,200	.17	295	295	3,200	.17	
1,733	Roseau	Mrs. Walter Lundquist	1,140	4,507	1,052	47	11,142	4.9	27	2.00	1,176	393	1,369	.53	283	1,194	1,368	.70	
2,231	Rushford	Mrs. Charles M. Boyd	240	6,523	1,617	13	8,453	6.0	4	2.00	2,000	25	2,025	.57	420	1,710	1,710	1.36	
1,548	St. Charles	Mrs. Harriet M. Boyd	971	5,174	543	30	8,393	4.1	20	1.00	1,489	88	1,577	.96	564	971	1,564	1.01	
1,097 ^c	Sandstone	Mrs. Daisy B. Martin	480	4,921	473	71	2,480	3.7	9	2.00	637	12	637	.97	236	480	716	1.00	
1,887	Slavyton	Mrs. John W. Keyser	900	5,617	1,236	50	16,943	8.7	25	2.00	2,108	12	2,108	1.12	746	900	2,108	1.12	
2,467	Spring Valley	Mrs. Bertha Rafferty	840	7,179	1,246	49	10,743	4.3	36	5.00	3,000	173	4,173	1.22	553	875	3,298	1.34	
1,193	Stevensville	Mrs. J. A. McNeal	1,073	3,133	3,133	55	7,705	6.4	26	5.00	1,324	15	1,324	1.01	1,073	147	1,256	1.05	
1,121	Taylor	Mrs. Eugene Wells	420	2,038	493	44	5,533	4.7	57	2.00	1,200	12	1,200	.77	649	420	1,210	1.08	
2,468	Wabasha	Clara G. Pleiffer	1,230	6,263	907	36	7,437	3.0	17	2.00	2,500	125	2,625	.01	772	1,230	2,835	1.15	
1,192	Walker	Mrs. Florence Stein	840	5,444	752	60	3,220	2.7	18 1/2	1.00	1,812	12	1,812	.287	1,522	159	1,982	1.66	
1,779	Warren	Mrs. Wilfred Johnson	9	1,963	532	30	2,734	1.5	33	1.00	100	100	395	.06	72	30	121	.07	
1,627	Waterville	Mrs. Hazel M. Amundson	300	4,006	363	21	2,756	1.6	12	1.00	510	14	510	.31	140	294	508	.31	
2,127	Winnibago	Florence Damon	840	4,362	2,540	98	6,946	2.9	15	2.00	1,400	66	1,400	.66	114	840	1,473	.69	
1,686	Zumbrota	Mrs. Eustis W. Johnson	101,800	7,080	1,450	46	14,869	8.8	22	1.00	1,690	117	2,807	1.00	616	1,860	7,228	1.11	

^aSee statistics on county and/or rural school library service.^bBased only on receipts from city levy or appropriation for public library.^cIncludes state institution residents who receive state-supported service. Per capita are based only on local population.

Public library giving school service.

Includes school and municipal appropriations.

^dSchool library serving as public library.^eSalary paid by school board.^fSalary paid in part by school board.^gNot computed as county figures are included in total.^hNo tax levied. Receives appropriation from general fund.

MINNESOTA LIBRARIES

PUBLIC LIBRARY STATISTICS, 1954

Population (1950 Census)	PLACE	LIBRARIAN	Salary	BORROWERS			Circulation Per Capita	Hours Per Week Open for Lending	RECEIPTS			EXPENDITURES							
				Volumes in Library	Total Including Non- Resident	Per Cent of Local Popula- tion Regis- tered			Tax Levy in Mills	Public Funds	Other Funds	Total Exclud- ing Balance	Tax Income Per Capita ³	Books, Period- icals, Binding	Salaries Exclusive of Janitor	Total Oper- ating Expenses	Per Capita ⁴		
									3 Per Capita	46	9								
A. L. A. Standard Less Than 1,000 Population															\$1.50				
929	Baudette	Mrs. Oswald Engle	\$300	3,526	331	36	6,210	6.6	4½	12	450	88	538	.48	222	300	.58		
659	Belgrade	Mrs. E. P. Poyerud	215	1,967	301	46	1,428	2.1	10	12	404	518	14518	.67	149	300	.58		
732	Blackduck	Mrs. Magda Bogart	120	2,477	671	91	3,044	4.9	5½	12	205	50	544	.67	334	120	.74		
735	Browerville	Rose R. Beninis	120	2,844	189	26	2,460	3.3	5	12	28	5.00	1,386	.67	1463	120	.32		
884	Calumet	Sophie Niegovan	1,140	5,635	381	33	7,442	8.7	28	5.00	4,00	1,320	1,330	2.00	835	1,267	2,213		
650	Carlton	Mrs. H. V. LeMaster	540	3,067	210	30	4,320	6.6	12	4.00	3,00	43	709	.69	469	540	2.59		
961	Edgerton	Mrs. Frank Doltman	413	2,601	790	82	4,464	4.6	6	1.85	666	1,212	106	1.26	449	413	1,017		
962	Graceville	Mrs. John Daly	407	5,820	704	73	5,520	9.8	7	5.00	5,00	500	98	.67	608	407	.90		
766	Grand Meadow	Mrs. Ada Schleiger	340	1,639	247	32	3,489	4.5	10	3.00	3,00	560	160	.67	720	340	1.05		
762	Henderson	Margaret Folks	6,025	1,190	25	35,897	5.1	5	3.00	600	600	56	656	.79	122	536	.94		
902	Hickey	Mrs. Anna E. Burk	910	2,916	1,042	68	12,329	13.0	25	5.00	1,166	62	1,208	1.28	272	910	1.30		
931	Howard Lake	Mrs. Edwin Rausch	358	4,097	599	63	5,601	6.0	7	12	928	1.00	476	.90	358	834	.90		
828	Ironton	Mrs. Gladys Sundt	600	4,803	542	63	5,228	6.0	8	1.05	3,355	30	1,385	1.64	201	744	1.13		
336	Kinney	Mrs. Mamie F. Maki	852	7,959	260	77	6,462	19.2	19	1.21	2,068	12	2,068	1.15	559	1,113	1.959		
863	Lake Benton	Mrs. Mamie Detlefsen	360	4,066	369	43	4,746	5.4	12	1.25	488	148	636	.57	166	549	.64		
956	Le Roy	Elizabeth Ann Price	390	4,314	457	40	3,223	3.3	10	3.00	2,146	39	2,185	1.30	369	390	1.38		
729	Lindstrom	Mrs. M. D. Hafermann	120	1,941	400	54	1,361	1.8	4	1.25	420	14	434	.58	114	120	.54		
881	McKinley	No report	1,363	42	299	1.5	6	12	1.227	2	1,227	2	1,229	6.26	257	353	1,116		
196	Marble	Mrs. H. Stenson	1,080	625	5,023	5.7	27	.39	1,493	49	1,542	1.72	368	1,080	1,644	1,78			
807	Maynard	Frances Doeken	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report	No report		
949	Morgan	Mrs. A. E. Hartzell	1,080	3,665	584	62	21,207	22.3	26	2.00	805	913	1,806	.94	861	1,110	1.91		
520	Taylor Falls	Mrs. Frances F. Murdoch	240	5,270	178	34	2,884	5.5	9	1.25	582	46	628	1.12	240	607	1.17		
663	Watabaso	Dorothy Starken	455	3,430	407	59	4,830	6.9	14	2.00	530	429	559	.77	510	455	1,710		
837	Waterloo	Lucille Schilling	240	1,738	.....	.....	3,421	4.0	10	1.00	400	75	475	.48	162	407	.49

³Based only on receipts from city levy or appropriation for public library.⁴No tax levied. Receives appropriation from general fund.

MINNESOTA LIBRARIES

COUNTY LIBRARY SERVICE, 1954

COUNTY	Population Served	LIBRARY	LIBRARIAN	Book Stock	Registered County Borrowers	Circulation	Circulation Per Capita	DISTRIBUTING POINTS		RECEIPTS		EXPENDITURES	
								Branches	Transns	Per Capita Income	County Income	Per Capita Income	Books, Periodicals, Binding
Anoka ¹	20,008 ²	Anoka Public Library	Mrs. Mary Jo Talbot	4	4	4	4	0	0	5	250	4	4
Blue Earth	19,518	Columbia Heights Public Lib.	Lucille R. Hawkins	4	4	4	4	0	0	5	500	4	500
Clay	15,493	Blue Earth Co. Lib.	Mrs. Margaret Leonard	32,215	5,801	105,903	5.43	2	12	1.25	11,641	18,600	95
Dakota	24,648 ³	Moorehead Public Library	Joan K. Hoffman	11,328	1,577	47,768	3.08	0	4	1.00	14,400	7,376	90
Grant	9,642 ²	Farmington Public Library	Mrs. Coral I. Honoma	4	4	4	4	0	0	5	300	3,418	4
Hennepin Co.	144,682	South St. Paul Public Library	Mrs. Dorothy Jorstad	3,104	360	3,137	1.13	0	0	5	1,200	205	594
Isanti	12,123	Elbow Lake Library	Mrs. Lloyd Haraldson	4	4	4	4	0	0	5	750	750	1,200
Itasca	14,429	Hennepin Co. Lib.	Helen A. Young	117,859	1,313	646,143	4.47	24	51	1.93	167,805	1.16	46,552
Kanabec ⁴	9,192 ²	Isanti Co. Lib.	Burton L. Sundberg	8,279	2,27	27,525	2.27	0	7	1.80	6,929	57	155,542
Kandiyohi ⁵	19,234	Coleraine Public Library	Mrs. Ruth Smith	4	1,157	19,728	1.37	4	5	2.00	10,002	69	1,407
Koochiching	10,641 ²	Kanabec Co. Lib.	Mrs. Edw. Schulz	8,112	889	19,978	1.96	0	18	1.50	1,407	16	44
Lyon	3,381 ²	Kandiyohi Co. Lib.	C. Diana Hebrink	11,701	836	20,783	1.08	0	16	1.50	18,011	94	15
Martin ¹	17,462	Two Harbors Pub. Lib.	Marie Kudson	4	2,076	25,401	2.39	0	12	2.00	2,102	20	51
Meeker	14,358 ²	Marshall-Lyon Co. Lib.	Mrs. Alice Hamilton	4	858	4,518	4	0	0	1.00	2,022	60	4
Nobles ¹	14,512	Two Harbors Pub. Lib.	Mrs. Margaret Stevens	15,589	73,232	73,232	4	0	12	6	10,131	84	96
Olmsted ¹	17,150 ²	Marshall Co. Lib.	Edwin J. Hughes	30,975	4,120	75,102	4.30	0	12	1.56	2,507	12,070	1,34
Pennington	6,039 ²	Two Harbors Pub. Lib.	Mrs. Gertrude Johnson	4	545	4	4	0	0	6	750	5,318	17,892
Ramsey ¹	36,089	Two Harbors Pub. Lib.	acting	4	2,217	28,335	1.65	0	13	1.00	14,104	98	4
St. Louis	45,732	Two Harbors Pub. Lib.	Wayne R. Bassett	4	2,217	28,335	1.65	0	0	4,000	23	4	1,23
Stearns	43,257	Two Harbors Pub. Lib.	Lucille Gentry	4	2,835	52,780	1.46	1	4	1.46	33,672	93	82
Steele	10,364	Two Harbors Pub. Lib.	Frances Shanahan	4	1,925	51,030	2	34	5	1.46	4,102	26,229	6,736
Waseca	14,657	Duluth Public Library	Mrs. Lauretta Oren	4	834	15,321	0	7	6	6,750	4,341	4,341	
Washington	22,696	Ely Public Library	Mrs. Ruth Nankervis	10,161	2,054	35,198	0	27	5	4,980	1,483	4,980	
Watonwan ¹	10,020	Hibbing Public Library	Mrs. Katherine Moore	4	1,825	0	29	5	6,180	1,723	3,204		
		Virginia Public Library	Mrs. Emmett Sund	18,756	2,749	29,159	.67	0	5	5,475	2,520	5,658	
		Watons Co. Lib.	Mary C. Baker	4	1,235	5,371	0	5	1.00	16,285	.37	20,107	
		Watonwan Co. Lib.	Erana Stadler	4	4144	62,343	4.49	0	5	.55	2,214	4,133	.46
		Waseca Co. Lib.	Willard J. Donahue	34,310	3,164	18,722	4.82	2	5	.7	21,433	1,43	2,211
		Stillwater Public Library	Gertrude Gleannon	4	4	4	6	0	5	5,000	22	4,870	
		Newport Public Library	Frances Armstrong	4	4	4	0	0	5	100	4	21	
		Forest Lake	Mrs. Robert Williamson	17,154	570	22,683	2.25	1	8	1.00	8,722	.87	3,362
											408,186	94,486	.93
Totals	568,163				335,495	47,602	1,428,473						384,345
St. Paul	453,204 ⁴												

¹Has County Library Board.²Does not meet A. L. A. Standards for Listing; \$5,000 or \$10 per capita whichever is larger.³Includes only counties meeting A. L. A. Standards for Listing.⁴Includes only counties meeting A. L. A. Standards for Listing.⁵Includes only counties not kept separately.⁶No tax levied. Receives appropriation from county treasury.⁷Receives .88 mill from county, 2.54 mill from city of Marshall.⁸Receives 2.00 mills from county, 3.90 mills from city of Waseca.⁹Includes only counties meeting A. L. A. Standards for Listing.

ASSOCIATION LIBRARY STATISTICS, 1954

PLACE	Population	Book Stock	Circulation	RECEIPTS		EXPENDITURES	
				Village	Other	Total	Per Capita
Annandale	899	2,243	75	301	304	.34	
Bagley	1,554	1,363	789	500	10	612	.39
Buffalo Lake	724 ¹	No report received.	500	446	257		
Cannon Falls	1,831	2,501	3,934	216	199	.14	
Canton	459	630	965	215	180	.43	
Cass Lake	1,936 ¹	2,535	1,247	39	385	.09	
Chaska	2,008	4,500	4,900	360	116	.19	
Claremont	426	1,225	50	54	172	.40	
Cook	482	1,653	3,530	420	204	627	1.30
Deerwood	572	4,000	500	85	18	116	.20
Dodge Center	1,151 ¹	3,000	1,500	65	60	.05	
Elbow Lake ²		9,723	5,943	240	450	253	.11
Franklin	546 ¹	785	357	20	20		.04
Hancock	852	1,750	2,885	200	8	172	.20
Harmony	1,022	2,275	2,324	65	321	506	.49
Hayfield	805 ¹						
Hector	1,196	8,432	2,610	900	62	932	.78
Jasper	840 ¹	628	944	70	74		.09
Lanesboro	1,100	169	2,735	300	631	402	.37
LeCenter	1,314	3,155	4,310	417	117	545	.41
Mabel	788 ¹	2,440	2,200	150	62	60	.07
McGregor	322	1,265	62			36	.11
Mahnomen	1,464 ¹	No report received.					
Milaca	1,917 ¹	No report received.					
Nerstrand	228	3,459	3,795	293	307		1.35
New York Mills	977 ¹		250	25	59		.06
Pelican Rapids	1,676 ¹	1,600	225	17	20		.01
Perham	1,926	4,784	6,221	300		338	.18
Peterson	318 ¹	1,500	60	28			
Rose Creek	314	1,349	1,173	100		84	.27
Royalton	500 ¹	No report received.					
Rush City	1,175	1,650	1,250	200	20	244	.21
Shafer	127				52	52	.41
Waconia	1,569	1,768	3,709	240	91	310	.20
West Concord	770	1,023	161	75	50	96	.12
Westbrook	1,017	2,029	170	15		125	.12
Wheaton	1,948	No statistics available					
Williams	414 ¹	1,025				5	
Grand Totals	37,167	74,439	58,457	4,994	3,887	8,468	
Population served	23,111						

¹Because of low per capita expenditures (less than 10c) this figure is not included in Population Served.²See table on county library service.

HOW DOES MINNESOTA STAND?

Minnesota counties need 100% of population served.

Minnesota counties—	28	28	6	0	25
Have	Below	26—	51—	76—	100%
	25%	50%	75%	99%	

Minnesota public libraries need a minimum tax income of \$1.50 per capita.

Minnesota libraries—	10	19	28	32	38	43
Have	Below	.26—	.51—	.76—	1.01—	Over
	\$.25	.50	.75	1.00	1.50	1.50

PUBLIC LIBRARY STATISTICS, 1954

SUMMARY

POPULATION DIVISIONS	Number of Libraries	Population Served	BOOK COLLECTIONS		CIRCULATION		EXPENDITURES				
			Number of Volumes in Libraries	Volumes Per Capita	Number of Volumes Loaned	Circulation Per Capita	Books, Periodicals, Binding	Per Capita Expenditures, Books, Periodicals, Binding	Total Operating Expenses	Expenditures Per Capita	
Public Libraries:											
Serving over 50,000 population	3	937,578	1,688,309	1.80	5,033,142	5.3	306,211	.33	2,453,402	2.52	
Serving 10,000-50,000 population	16	270,740	573,552	2.11	1,549,550	5.7	86,357	.32	436,849	1.61	
Serving 5,000-10,000 population	25	180,394	411,280	2.27	1,010,877	5.6	58,434	.32	288,890	1.60	
Serving 2,500-5,000 population	31	106,050	260,422	2.45	557,866	5.2	25,895	.24	104,541	.99	
Serving 1,000-2,500 population	62	101,635	331,321	3.25	468,835	4.6	33,472	.33	136,731	1.35	
Serving less than 1,000 population	25	19,008	87,381	4.59	123,488	6.4	7,491	.39	22,633	1.19	
Giving county service	25	568,163	335,495	.....	1,428,473	.....	.....	.....	384,345	.....
Association Libraries	38	37,167	74,439	.....	58,457	.....	.....	.....	8,468	.....
State Institution Libraries	20	2	80,562	.....	378,405	.....	8,798	.....	70,428	.....
On the basis of population served			2,220,735	3,842,761	1.73	10,600,093	4.7	526,658	.24	3,906,287	1.76
On the basis of total population			2,979,899 ^b	3,842,761	1.28	10,600,093	3.6	526,658	.18	3,906,287	1.31

Number of Libraries

Public libraries maintained by tax support or public funds	162
Libraries organized as separate county units	8 ¹
Public libraries maintained by Associations	38
State Institution libraries	20
Total	228

Population of Minnesota (87 counties) 2,982,483

With Public Library Service

Population served by public libraries	1,615,405
Population served through county service	568,163
Population served by Association libraries	37,167
Total population served (75%)	2,220,735

Without Public Library Service

Urban	19,985
Rural	739,179
Total population not served (25%)	759,164

^aEight organized as county libraries. In addition 17 public libraries give county service.

^bIncluded previously in separate tables for towns and cities.

^cTotal population after deducting 2,584 federal residents at Fort Snelling.

CONTRACT SERVICE TO RURAL SCHOOLS
School Year 1953-54

COUNTY	CONTRACTING AGENCY	Number of Schools	Number of Pupils	Book Stock	INCOME			EXPENDITURES		
					School			Books	Supplies	Other
					Books	Supplies	Other			
Becker	Detroit Lakes Pub. Lib.	77	1,350	17,044	2,701.00	160.00	683.37	3,043.32	118.93	696.95
Beltrami	Bemidji Public Library	19	766	4,026	900.00	200.00	250.00	720.67	70.50	130.96
Benton	St. Cloud Public Library	81	174	744	174.00	16.00	.....	168.52	16.00	.....
Big Stone	Office of County Supt.	19	301	4,098	618.00	.....	50.00	587.22	6.05	62.16
Blue Earth	Blue Earth Co. Lib.	29 ²	434	8,027	920.50	66.00	.....	578.05	66.00	342.45
Clay	Moorhead Pub. Lib.	31 ³	542	7,692	1,108.00	72.00	.....	1,089.30	72.00	.....
Freeborn	Albert Lea Pub. Lib.	69	1,178	8,182	1,178.00	138.00	14.31	1,197.47	12.78	22.50
Goodhue	Red Wing Pub. Lib.	17	231	2,226	362.50	85.00	.....	358.64	86.70	.....
Hubbard	Office of County Supt.	13	306	6,159	436.26	.....	17.09	233.91	10.13	53.00
Kandiyohi	Kandiyohi Co. Lib.	49	951	2,848	1,902.00	104.00	.....	1,902.00	12.35	.....
Lac qui Parle	Madison Pub. Lib.	15	165	.....	175.00	7.00	21.00	175.00	7.00	21.00
Lake of the Woods	Office of County Supt.	8	178	2,058	378.84	13.64	53.63	278.84	13.64	53.63
Lyon	Marshall-Lyon Co. Lib.	16	228	11,289	512.00	.....	.....	512.14	.....	.....
Martin	Martin Co. Lib.	39	573	5,000	864.00	390.00	.....	864.00	390.00	.....
Mower	Austin Pub. Lib.	55 ⁴	894	5,692	1,562.25	.....	225.75	1,590.25	.....	225.75
Nobles	Nobles Co. Lib.	36	725	3,717	1,376.00	.....	.....	1,402.76	.....	465.43
Pennington	Thief River Falls Pub. Lib.	22	464	4,807	355.00	.....	.....	358.39	.....	.....
Polk	Office of County Supt.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ramsey	Ramsey Co. Lib.	28	4,316	6,459.30	328.00	.....	.....	6,459.30	328.00	.....
Red Lake	Office of County Supt.	13	172	3,027	336.00	.....	.....	180.00	10.00	.....
Redwood	Redwood Falls Pub. Lib.	42	796	.....	1,592.00	260.00	300.00	1,382.42	80.06	597.51
Roseau	Office of County Supt.	13	940	8,552	447.68	50.61	850.09	459.91	50.61	850.09
Stearns	Stearns Co. Lib.	116	2,871	15,249	2,871.00	.....	488.50	2,871.00	.....	976.00
Steele	Owatonna Pub. Lib.	45	714	3,337	1,438.00	92.00	.....	1,214.94	69.10	382.50
Waseca	Waseca Co. Lib.	30 ⁵	392	2,004	421.00	62.00	225.00	421.00	62.00	225.00
Washington	Washington Co. Lib.	19	1,277	8,772	1,607.40	235.00	.....	1,607.40	235.00	.....
Watonwan	Watonwan Co. Lib.	35	664	3,348	664.00	70.00	340.00	532.18	72.37	451.46

¹Includes 4 schools in Sherburne County.²Includes 3 schools in Nicollet County.³Includes 2 schools in Wilkin County.⁴Includes 16 schools in Freeborn County.⁵Includes 1 school in Rice County.

Award Winners

Announcement of the Newbery-Caldecott Awards was made on Monday, March 7 by Jane Darrah, chairman of the Newbery-Caldecott Award Committee, from the New York office of Frederic G. Melcher, donor of the medals. Formal presentation of the medals will take place on July 5 at the Bellevue Stratford Hotel in Philadelphia during the American Library Association Conference.

Meindert De Jong received the Newbery Award honoring him as author of the *Wheel on the School*, selected as the most distinguished title written for children by an American author in 1954. The book was published by Harper & Brothers.

Runners-up

Alice Dalgliesh—*The Courage of Sarah Noble*..... Scribner

James R. Ullman—*Banner in the Sky*..... Lippincott

The Caldecott medal, awarded annually for the most distinguished picture book of the year, went to Marcia Brown, American illustrator and author of *Cinderella*. The volume was published by Charles Scribner's Sons.

Runners-up

Marguerite DeAngeli—*Book of Nursery and Mother Goose Rhymes*..... Doubleday

Tibor Gergely; illus.—*Wheel on the Chimney*, by Margaret W. Brown..... Lippincott

Helen Sewell; illus.—*The Thanksgiving Story*, by Alice Dalgliesh..... Scribner

Spring Fair

PERRIE JONES

Librarian, St. Paul Public Library

The St. Paul Public Library and the St. Paul Gallery and School of Art wish to announce an exciting community event to take place in May of this year. It will be called "Spring Fair" and will combine the facilities and talents of both organizations to produce a unique festival of books and arts.

For the past two years the St. Paul Gallery has held a "Children's Fair," offering an exhibit of children's art and a program of craft demonstrations, puppetry and music in which over 4,000 children have participated each spring. This year the Public Library has planned a Book Fair for adults and children, displaying hundreds of books of interest to nature lovers and hobbyists and conducting workshops and film programs to illustrate the book material. The "Children's Fair" and the "Book Fair" have seemed to us to have a natural affinity for each other, and as a result the two will be combined into one grand festival held simultaneously in Stem Hall and Rice Park. The dates will be May 5th through the 10th.

Plans for "Spring Fair" are now in the formative stages, but we can give a general outline of our program for the six-day event. In Stem Hall there will be four lively workshops with demonstrators discussing various summertime and vacation interests and showing the books in these fields. Bird-watching, clouds and airplanes, arts and

crafts, are the sort of topics that will be covered. On the stage in Stem Hall at specified hours a program will combine the book and art aspects of the fair. Nature films, a children's theatre production, ballet, and even dog-training demonstrations are brewing in our pot of plans. Across the street in Rice Park the art section of the fair will be held. In a large tent a variety of booths will welcome all who wish to try their hands at different mediums of art. Around the park on platforms will be a potter's demonstration, a marionette show, and children's nationality dances. Artists will paint in the park. Book stalls will be open for browsers. A strolling musician will complete the picture.

On the four week-days of the fair, May 5, 6, 9 and 10, we plan to schedule field trips from schools, and all classes wishing to attend should call Miss Elsie Baker, Public Library, Ca 4-3386. All activities are free of charge. On the weekends the fair will be open continuously to the public. Our program is designed to interest adults and children alike.

We hope that "Spring Fair" will bring a wonderful adventure in books and art to many St. Paul families and will enrich their vacation plans. This is an experiment in cooperation between two of our civic organizations and should illustrate the possibility of future coordination between such groups.

Family Living

An annotated bibliography of resource materials for family life education has been issued by the Minnesota Council on Family Life; ". . . assembled for the use of the many people who are daily becoming aware that there is need for information on marriage and family living," the bibliography suggests materials: for those who want general information, for those who want more detailed information, for those who need materials to lead discussions films. Sources are cited and addresses of sources are listed in the appendix.

Five areas chosen for this first bibliography because the committee "felt that there was a definite need for these materials" are: adolescence, health of the family, husband-wife relationships, parent-child relationships, and sex education.

Robert J. Swan, President of the Minnesota Council on Family Life, served as chairman of the committee. Other members were Wallace Fulton, William Ferguson, Elizabeth Burr, Evelyn Deno and Maurine Hansen.

Copies of the mimeographed bibliography may be obtained from William Ferguson, Chief-section of Mental Health, Minnesota Department of Health, University of Minnesota Campus, Minneapolis 14, Minnesota for 50c each, the cost of publication.

SALMAGUNDI

TV Boon

Many experts have been warning parents that TV has replaced reading in the home. How wrong experts can sometimes be is illustrated by a report from Gertrude Gscheidle, head of the Chicago Public Library. Miss Gscheidle estimates that 300,000 more books were lent by her library system in 1954 than in 1953. The Chicago total for the year was 8.5 million books borrowed. She believes that TV helped boost reading by (1) stimulating interest in new subjects with the resulting use of more books for information, (2) boring the viewer and encouraging book reading as a substitute. Booksellers and librarians alike have proclaimed this a non-fiction year. The demand for informational books has increased greatly. Miss Gscheidle contributes this increase to "discussion programs and do-it-yourself shows."

Personal

Elizabeth Bond, head of the Reference Department of the Minneapolis Public Library, is now coordinator of the Main Library also.

Miss Bond fills a position that was created in 1941 when Glenn M. Lewis, present Chief Librarian, was appointed to the post. The position has been vacant since Lewis became director of the library system in 1946. Miss Bond will continue as head of the Reference Department.

Receiving her bachelor's and her master's degree from the University of Minnesota, Miss Bond came to the Minneapolis library in 1925 as a junior assistant at the Business Branch, followed by an assignment to the Hospital Library Service.

In 1928 she left the library to take a post as assistant editor of the University of Minnesota Press. This was followed by a year at library school at Columbia University. Returning to the Minneapolis library she held various positions in the Circulation Department, Readers Advisory Service and Reference Department. In 1932 she went to the Library of Hawaii in Honolulu as an exchange librarian.

Back at the Minneapolis Public Library she was made Publicity Assistant in 1937,

a position she left for five months in 1940 to serve as acting director of public relations for the American Library Association. In 1941 she was appointed assistant to Lewis, head of the main library at that time. She became Chief of the Reference Department in 1942.

Active in professional fields, Miss Bond served the Office of War Information as field representative (librarian) in Sydney, Australia, from 1945 to 1947. She had headed the Public Relations Committee and the Subscription Books Committee of the American Library Association, and is at present Chairman of the Reference Section of the Association of College and Reference Libraries. She is a past president of the Professional Librarians Union and of the Minnesota Library Association.

James Taylor Dunn has been appointed librarian of the Minnesota Historical Society effective April 1, 1955. He succeeds Dan M. King who resigned. Mr. Dunn is the son of the late Mr. and Mrs. John W. G. Dunn of St. Paul. He attended the St. Paul Academy, received an A.B. degree from Hamilton College, New York, a library science degree magna cum laude from the Syracuse University Library School, and attended University of California School of Librarianship.

Since 1948 he has been with the New York Historical Association in Cooperstown, in charge of the Association's combined libraries and agricultural exhibits.

Anna Munson, who has been associated with the Kenyon Public Library for the past 25 years, has recently resigned from that position. Sedora Underdahl has been appointed as her successor.

Raymond C. Lindquist, for the last eight years chief librarian for the Cuyahoga County Library system, has been named Director of the Cleveland Public Library effective March 1, 1955. This appointment is of particular interest to Minnesota librarians since Mr. Lindquist was born in St. Paul and had eight years part-time library experience in his home town. He holds two degrees from the University of Minnesota.

Lillian Johnson, librarian of the Paynesville Public Library, recently resigned and

has been succeeded by Mrs. G. E. Johnson. Mrs. Johnson was for several years a member of the Paynesville library board.

Edwin J. Hughes is the new Martin County librarian. A native of Ephrata, Washington, Mr. Hughes attended Eastern College of Education. He has had three years of undergraduate work at the University of Minnesota, plus a year of graduate work in library science, and a year in social work.

Mr. Hughes succeeds Eugene McLane, who has accepted a position as head librarian with the Cadillac-Wexford Library at Cadillac, Michigan.

Mrs. Blanche Hovelson, librarian of the Preston Public Library for 36 years, recently retired from that position. Mrs. Russel Vischer has been appointed as her successor.

When Adra M. Fay, Assistant Librarian of the Minneapolis Public Library, retired recently it marked the end of a career which had followed two-thirds of the library's life.

During that time she had seen new services added, new departments established and new branches built. In many of the innovations she had had an active part. Entering the library service in 1913 as an Assistant at Seven Corners Branch, she had headed North, Franklin and the Business Branches, the Reference Department and the Branch Department. In 1946 she was appointed Assistant Librarian.

Since coming to the Library Office she had been responsible for personnel and has been instrumental in planning and arranging many personnel training programs. She wrote *Cues For You*, a handbook for new employees; *Supervision*, a manual for supervisors which was later published by the American Library Association. She prepared several pamphlets for prospective and new employees, including a manual for pages, introducing them to the system and acquainting them with the Library.

Active in American Library Association, Special Libraries Association, and Minnesota Library Association, she has also been President of the Minneapolis Public Library Staff Association and twice head of the Twin City Library Club.

Miss Mary Dyar, Athenaeum assistant librarian, has been appointed administrative assistant in charge of personnel.

Miss Betty Engebretson has been named Athenaeum assistant librarian.

Minnesota librarians were saddened by the news of the death of Pearl Aldrich. Miss Aldrich had been librarian of the Buffalo library since 1934. Mrs. Bessie S. Moulton has been appointed as her successor.

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Luverne—
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Public Lecture Series

"Freedom in the Social Sciences" is the topic selected for the Eighth Annual Public Lecture Series sponsored by the Social Science Research Center at the University of Minnesota. The speakers are experts in social science, selected because of their special ability to discuss problems of freedom. Each speaker will be interviewed by Dr. E. W. Ziebarth, Dean of the Summer Session and Education Consultant, Columbia Broadcasting System.

		WCCO KUOM
8:15 p.m	3:30 p.m.	
April 21	April 22	Man's Struggle for Freedom Against Authority John B. Wolf, <i>Professor of History</i>
April 28	April 29	Freedom in Mass Communication: Government Interference J. Edward Gerald, <i>Professor of Journalism</i>
May 5	May 6	Freedom in Mass Communication: The Spirit of the Community—J. Edward Gerald
May 12	May 13	Your Right to Read David K. Berninghausen, <i>Director of the Library School</i>
May 19	May 20	Your Right to Knowledge Frederick E. Ellis, <i>Associate Professor of Education</i>
May 26	May 27	Your Right to Learn Frederick E. Ellis
June 2	June 3	Pressures on Universities Dale Yoder, <i>Professor of Economics</i>
June 9	June 10	Where Does America Stand on Freedom? Michael J. Scriven, <i>Instructor in Philosophy</i>
June 16	June 17	Justifying Freedom in the Social Sciences Michael J. Scriven
June 23	June 24	Public Attitudes Toward Freedom John G. Darley, <i>Professor of Psychology</i>
June 30	July 1	Public Attitudes Toward Freedom John G. Darley
July 7	July 8	Combating Restrictions on Freedom Oscar B. Jesness, <i>Head and Professor of Agricultural Economics</i>
July 14	July 15	Combating Restrictions on Freedom Oscar B. Jesness

BOOKS AND PAMPHLETS

Adult Books of 1954

Compiled by the Staff of the Library Division

A selection of books for the small public library. Low budget libraries are urged to borrow expensive books from the State Library Division for examination before purchase. Librarians should check issues of the Booklist (American Library Association, subscription \$6.00 per year) when selecting books for purchase.

Non-Fiction¹

Arthur, Julietta. *How to help older people; a guide for you and your family.* Lippincott. 4.95. A handbook containing practical information on such subjects as finance, leisure time, housing, mental illness, and the role of public agencies as they relate to the care of older persons in the family. Index.

Bailey, Ralph, ed. *Landscaping plans for small homes.* Hanover. 2.00. A book of really practical landscaping ideas. The sketches and plans for corners, small strips and plots, rock and wall gardens, and doorway gardens will be particularly useful for those with small problem areas in their gardens.

Barzun, Jacques. *God's country and mine; a declaration of love spiced with a few harsh words.* Little. 5.00. A provocative and readable book about what is right, and what is wrong, with America, written by a Columbia University professor of history, who loves his country deeply, but not blindly. No index.

Bassett, Kendall. *The pleasures of woodworking; a complete and authoritative guide for the home carpenter.* Simon. 2.95. A comprehensive manual giving clear well-illustrated directions for the use and care of hand and power tools and the designing and constructing of furniture. Includes such useful information as properties of various woods, standard measurements for furniture, etc.

Beckel, Graham. *Workshops for the world; the specialized agencies of the United Nations.* Abelard. 4.00. The work of the eleven Specialized Agencies, giving for each a story demonstrating the practical value of the organization, followed by an

outline of its origin, purposes, functions, memberships, and structure. One chapter tells about the participation of the United States in these agencies.

Benchley, Robert. *The Benchley roundup; a selection by Nathaniel Benchley of his favorites.* Harper. 3.50. A new selection from the work of one of America's favorite humorists. Will probably not be needed by libraries already having a good representation from Benchley's articles.

Boni, Margaret, ed. *Fireside book of love songs; arr. for the piano by Norman Lloyd.* Simon. 6.00. Words and music. Popular songs, folk songs, and art songs by great composers, from the Middle Ages to the present, charmingly illustrated.

Bowles, Chester. *Ambassador's report.* Harper. 4.00. As Ambassador to India from 1951-1953, the author travelled to every part of the country, talked with poor people, important people, workers, farmers, businessmen, students, and officials. He tells his opinions and gives his appraisal with warmth and fairness in an important and readable book.

Bradley, Carolyn. *Western World costume; an outline history.* Appleton. 6.00. An outline of Western fashions since primitive times, including such details as hair, make-up, and accessories. Good illustrations of details.

Bro, Marguerite. *Indonesia: land of challenge.* Harper. 4.00. The wife of the American cultural attache in this fascinating, little-known country points out the problems, frustrations, and heartaches of building a nation.

Brooks, Van Wyck. *Scenes and portraits.* Dutton. 4.50. Memories of the places and people of his childhood and youth, writ-

¹Check the list of A.L.A. Notable Books of 1954, March 1, 1955, p. 274.

ten in the author's tranquil and cadenced prose. Covers the period from 1886 to 1914 and includes sketches of Santayana, Yeats, Wells, Jeffers, Lippman, and others.

Buck, Pearl. *My several worlds*. Day. 5.00. A rambling, delightful autobiography in which Mrs. Buck describes the flavors of her life's various phases, particularly the earlier years with her missionary parents in China. She attempts, as in her novels, to explain the people of the East to the people of the West, feeling that a knowledge of their common humanity will help to bring an end to the misunderstanding between them.

Carson, Gerald. *The old country store*. Oxford. 5.00. "Fascinating history of the civilizing influence of the American country store. . . . A delightful treasury of merchandising lore which will invoke nostalgic memories." Booklist.

Chase, Mary Ellen. *The white gate; adventures in the imagination of a child*. Norton. 3.00. "Vivid impressions from three years of her childhood on the coast of Maine. . . . Recapturing the wistful charm of childhood." Booklist.

Christopher, Everett. *Pruning manual*. Macmillan. 5.00. A comprehensive manual of pruning techniques, including a discussion of plant structure and growth.

Clausen, L. W. *Insect fact and folklore*. Macmillan. 3.50. Simple scientific facts about the insect world, absorbing data on their innumerable uses, and many legends and superstitions are gathered together by the entomologist, who spent 15 years on her task.

Cochran, Jacqueline. *The stars at noon*. Little. 4.50. The well-known aviatrix tells of her life as a record-breaking flier, news-correspondent, and world traveler. Her early years of poverty are not forgotten in the account.

Crile, Jane, and Crile, Barney. *Treasure-diving holidays*. Viking. 3.95. These enthusiastic vacation adventures of a Cleveland family tell of diving for treasure in Lake Erie, the West Indies, and the Mediterranean.

Davis, Elmer. *But we were born free*. Bobbs. 2.75. A hard-hitting book about the ways in which Congressional loyalty investigations are debasing our civil liberties.

Diole, Philippe. *4,000 years under the sea*; tr. by Gerard Hopkins. Messner. 4.50. Written by a pioneer in a new science, marine archeology, this enthusiastic account describes the salvaging of ancient lost ships and the many interesting objects that made up their cargo. Operations were mostly in the Mediterranean and along the coast of Africa.

Douglas, W. O. *An almanac of liberty*. Doubleday. 5.50. Landmarks in America's fight for freedom, one for each day in the year, are presented in brief essays by Supreme Court Justice Douglas. Index.

Edey, Marion. *Early in the morning: introd. by John Mason Brown*. Harper. 3.00. Reminiscences of a happy girlhood sixty years ago are told with skill and tenderness.

Ewen, David. *Home book of musical knowledge*. Prentice. 4.95. Discusses the history and development of the various forms of music and the basic works in each form (including brief notes on the stories of several operas and ballets); includes terms, and similar useful information.

Fermi, Laura. *Atoms in the family; my life with Enrico Fermi*. Univ. of Chicago. 4.00. The Fermis grew up and married in Italy, then, to escape Mussolini's regime, came to the United States, and finally to the Los Alamos project, where the atomic bomb was developed.

First prize stories, 1919-1954; from the O. Henry memorial awards. Hanover. 3.95. A selection of the best stories published in the annual O. Henry memorial award collections during the past 35 years. Includes biographical note on the authors.

Gabbert, William. *Electrical appliance service manual*. Rinehart. 5.00. For home repairs. Explains the principles of operation and reasons for breakdowns, and gives directions for repairing.

Gruenberg, Sidonie, ed. *Encyclopedia of child care and guidance*. Doubleday. 7.50. A comprehensive and practical guide to the care of children from infancy through adolescence.

Haan, Enno. *How to remodel your home*. Popular mechanics. 2.95. Systematically arranged suggestions and directions for changes in every part of the house. Projects range from built-in cupboards to major changes in plan.

Hagedorn, Hermann. *The Roosevelt family of Sagamore Hill*. Macmillan. 5.00. An attractive description of the happy life of Theodore Roosevelt and his family in the big house at Oyster Bay.

Haney, Germaine. *Showers for all occasions*. Denison. 2.75. A welcome addition, this new book gives ideas for anniversaries and other occasions, from house-warmings to baby showers.

Harrer, Heinrich. *Seven years in Tibet*. Dutton. 5.00. An Austrian mountaineer, interned in India in 1939, escaped to Tibet, where he lived until the coming of the Chinese Communists. This is his account of Tibetan life and of adventures and encounters in this mysterious and remote country. The highlight of the book is his story of the Dalai Lama, to whom he became tutor and friend.

Ickis, Marguerite, and Esk, Reba. *The book of arts and crafts*. Association press. 4.95. The crafts are classified according to use for home, playground, etc., and over a thousand projects are described. A good source of ideas.

Jordan, Grace. *Home below Hell's Canyon*. Crowell. 3.50. The wife of the present governor of Idaho tells of the trials and day-to-day problems she encountered, caring for her family on an isolated sheep ranch.

Joye, Madeleine. *He was not my son*. Rinehart. 3.00. A touching account of a mother of twin boys who found, when the boys were seven years old, that there had been a mix-up in the hospital when they were born and that one of the twins had been exchanged with another woman's child.

Kieren, John. *Introduction to trees*. Hanover. 2.95. A beginner's guide to tree identification, with colored illustrations, covering 110 common American trees.

Kimbrough, Emily. *Forty plus and fancy free*. Harper. 3.00. The author of *We followed our hearts to Hollywood* now gives a lively account of a whirlwind tour of Europe, taken by four "forty plus" women.

Lie, Trygve. *In the cause of peace; seven years with the United Nations*. Macmillan. 6.00. An important book dealing with the problems that concerned Mr. Lie

most deeply during the seven years of his term as Secretary-General of the United Nations.

Macmillan, Donald. *Good taste in home decoration*. Holt. 5.95. Includes such material as a guide to period decoration, rules for combining colors, and descriptions of the new synthetics.

McMullin, Margery. *How to help the shut-in child; 313 hints for homebound children*. Dutton. 2.75. A treasury of suggestions for making a shut-in child happy and comfortable. Describes simple equipment and toys, and recommends suitable hobbies. Particularly valuable are the ideas for making the child feel that he is a useful member of the family.

Mannix, Jule. *Adventure happy*. Simon. 3.95. The author gives a lively description of her experiences. Love for unusual animals and for the out-of-doors permeate the account.

Maus, Cynthia, comp. *The Old Testament and the fine arts; an anthology of pictures, poetry, music and stories covering the Old Testament*. Harper. 5.95.

Neider, Charles, ed. *Man against nature; tales of adventure and exploration*. Harper. 5.00. Forty-seven true stories of explorers and pioneers. Range from Pliny's account of the eruption of Vesuvius to the hazards of radiation in atomic research.

Overstreet, Harry, and Overstreet, Bonaro. *The mind alive*. Norton. 3.75. The Overstreets believe that an unsound personality prevents the individual from living a useful and happy life. In this book for the lay reader they offer wise and helpful guidance.

Papashvily, George, and Papashvily, Helen. *Dogs and people*. Lippincott. 3.95. Delightfully written volume of general information about dogs—history, folklore, anecdotes—combined with practical information on their care and training.

Popular Science monthly. *Amateur's guide to TV, record-player, hi-fi, and radio repairs*. Popular science. 2.95. Gives a brief account of how each works, and then detailed descriptions of various troubles and their possible causes and cures. Many clear, simple illustrations.

Rice, Grantland. *The tumult and the shouting*. Barnes. 5.00. Informal reminis-

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Library Activities

District Meeting

Sponsored by the Minnesota Library Association and the Library Division
of the State Department of Education
April 20-May 19, 1955

April 20—Albert Lea—Gyla Caulfield, local chairman
May 10—Crookston—Leonard F. Stasney, local chairman
May 12—International Falls—Marie Knudson, local chairman
Joint meeting (afternoon and evening) with the Arrowhead Library Association and
the Range Library Trustees Association.
May 17—Montevideo—Mrs. Lyman Justice, local chairman
May 19—St. Paul—University of Minnesota Agricultural Campus, Harald Ostvold,
local chairman

TENTATIVE PROGRAM FOR DISTRICT MEETINGS

9:30-10:30 A.M. Registration and coffee hour
10:30-12:00 M. Minnesota Library Problems
The legislative program
Status of the State Library Division
Adult education activities
12:30-1:30 P.M. Luncheon
1:30-2:00 P.M. Examination of exhibits
2:00-4:00 P.M. *Vitamin D for tired book selectors*
A discussion of timely library trends and of inexpensive materials to answer up-to-the-minute demands.

Special Libraries Association Convention

June 12-17, 1955
Statler Hotel, Detroit, Michigan
Florence Armstrong, Convention Chairman

June 12
Open House at Detroit Public Library and
Tour of the Library

June 13
"Automation as it affects us"
Book and Author Luncheon

June 14
Division Meetings and Luncheons
Executive Board and Advisory Council Meeting

June 15
Field trips to Greenfield Village, Cranbrook Institute,
University of Michigan, and Detroit Automobile Plants

June 16
"Industry plus Knowledge equals Progress"

June 17
Field trip to Special Libraries in Toledo, Ohio

American Library Association Annual Convention

Philadelphia, July 3-9, 1955